



US & ATUS History: Statement on Accessibility

The faculty of the University of Chicago Laboratory Schools deeply values diversity of experience and perspective; equal opportunity and access for every learner; a climate of trust, mutual regard, and respect among and between students, parents, faculty, staff, and administrators; and the opportunity for full participation by every learner in every classroom or learning setting.

Consistent with Lab's values and the U-High History Department's DEI statement, my goal as your history teacher is to ensure you equitable access to the curriculum and curriculum supports so you have the opportunity to deepen your understanding; improve your academic and life skills; and achieve competence in the subject matter of this course.

If you have documented classroom accommodations to further facilitate your access and inclusion as a learner, please reach out to me as soon as possible so that we can determine how best to ensure that you have what you need to succeed in this course, and know that you are also welcome to invite your learning coordinator into your conversations with your teachers.

Even if you don't have accommodations, please reach out to me ASAP if you find yourself struggling with any aspect of the course (subject matter, skill development, time management and organization, classroom dynamics, etc.). I am very happy to help you!!